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The ACADEMY HERALD

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The ACADEMY HERALD

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Editorial.

THE Editorial Board takes this opportunity to extend a hearty welcome to the new teachers, Miss Richardson, Miss Norton and Mr. Erskine, who, although coming among us so recently as strangers, have already won a warm place in the hearts of all the students. We would also extend a cordial greeting to all those who for the first time are enrolled as students of Gould's Academy. May they feel that they are not strangers, but that they have joined a band of fellow-workers, each one of whom is striving for a common goal, the acquisition of an education.

A thorough system of calisthenic exercises has recently been introduced into the daily routine of school life at the Academy. Probably few of the students fully realize the value of daily systematic training along this line. First and foremost of course is the physical benefit, the broadening of the chest, the straightening of the shoulders, the strengthening and rounding out of the muscles; but the mental help is of equal importance to the student, for after a few moments devoted to these exercises, he returns to his lessons with a more active brain than would be possible had he passed the recess period laughing and chatting in the heated atmosphere of the school-room.

ON March 11, 1903, a law was placed upon the statute books of our State which opens the door of higher education to the youth of the smaller towns, where no free high school is maintained. Briefly, it provides that any youth, living in a town that does not support a free high school, may, when qualified, attend any high school or academy in the State and the town in which he resides shall pay the tuition charges. To struggling, ambitious youth the effect of the law will be most beneficial. It will tend to stimulate a desire for better education, and will, eventually, increase the attendance in our high schools and academies. In its purpose and in its promise, the law makes for educational progress, and is, therefore, entitled to the cordial support of all who desire to increase the influence and efficiency of our public schools.

FEW of us realize to how great an extent we are governed by the law of habit. The trite old saying "Man is a bundle of habits", has a special significance for the student, since he is now forming such a bundle, and has it in his power to determine its nature and value. One of the most important habits which every student should strive to form is that of systematic work. Twenty-four hours often seems wholly inadequate for all the required duties, but a carefully arranged system of work will greatly aid the student in using his time to the best advantage. A day's work should be carefully considered, and each task should be assigned its proper allowance of time and energy, the most important matters being given first place. A student who understands how to utilize thus his time and talent accomplishes all he undertakes without apparent difficulty, while one who works without a definite method finds himself behind in his work and always in a hurry. If we learn in our school work to study methodically, we not only avoid a waste of time and energy during our school life, but also form a habit of concentrated, systematic labor which will follow us through life and which is one of the greatest preparations for success in the activities of the world.

WE hear the question frequently asked, "What is the use of basket-ball, foot-ball or base-ball? In the vicinity of every school there are always some people who oppose these games on the strength of the assertion that they take the students' minds from their work, and that, after hard practice, students do not feel like applying themselves to their books. We think the reverse is more often the case. The body as well as the mind of every boy and girl needs exercise, and after a day of close application in the schoolroom, what will give more pleasure than plenty of vigorous exercise in one of these games? They teach the boys and girls to think and act quickly; they teach not only self-reliance but self-control, and the student returns to his books with a clear head and a re-awakened interest.

JUST at present the eyes of all the citizens of Maine are turned with expectancy upon the small group of men who have in charge the construction of the Maine building at the World's Fair to be held in St. Louis in 1904. These men have decided, since the appropriation made by the State Legislature is not sufficient to allow Maine to compete with the magnificent granite and marble structures erected by her sister states, to erect

a building distinctly Maine, and embodying the spirit of her life and traditions—a big, roomy, hospitable log-house. There can be no doubt that the commission has acted wisely in deciding upon a form of building so closely connected with the traditions of our fore-fathers, and whose artistic possibilities are so great as those of the log cabin. The most popular state buildings are those which embody ideas, and this building with its exhibit, while seeking to set forth the claims of Maine as the play-ground of the nation, will speak for the majesty of her forests, for the splendor of a sea-coast such as is not found elsewhere, for the manufacturers of thriving industrial communities, for the warm loyal hearts of the people and for the brave, sturdy pioneers whose memory is an inspiration to every citizen of the Pine Tree State.

"STUDIES serve for delight, for ornament, and for ability," says Bacon, and he also adds, "To spend too much time in studies is sloth." The importance of education cannot be too thoroughly instilled in the minds of the young. Positions of responsibility are continually demanding young men and women who have acquired a broad and comprehensive education. The age is awake to this fact and the statistics of the secondary schools and colleges show that now, more than ever before, is the importance of intellectual development appreciated. Yet this is an aim which in too many instances has become an all absorbing one. There are other phases of education which by even the most conscientious student are overlooked and neglected, and, as a result, many a learned college graduate, entering upon his career with confidence, finds nothing but failure awaiting him. Not only the mind but the body must be trained. A strong, symmetrical physical development is an absolute requisite to education in its truest sense, and as earnest heed should be given to the laws of health and the training of the body as to the training of the mind. Too often the possibilities of the brain are blunted by having no other source of material strength than an uncared for body. Mind and body react upon each other. Concentration and relaxation, both necessary to a well controlled mind, are each an impossibility to a nervous over-taxed body; and it is only when we are in good physical condition that we can be in the truest sense in possession of self. He who lacks self control, or is unable to maintain ease and dignity of bearing, has yet to learn one of the most important principles of true education. Even with the possession of a well trained mind and body our education is far from complete. A matter at once difficult and of supreme importance is the training of the spirit. Without a spiritual education all else is worthless. A knowledge of God and a reverential regard for his laws is as essential to the truly educated as a knowledge and regard for the first principles of mathematics. Sympathy, courtesy, generosity and unselfishness are often apparently unknown to the so-called "scholar" of to-day. Too frequently are we reminded of the words, "Intelligence and courtesy not always are combined." There are many results of spiritual training which add the finishing touches to an otherwise symmetrical education. It is only through the guidance and control of a Wisdom infinitely greater than man can attain that mind and body can become educated in the deepest and noblest sense.

A Carbonette.

It is the gray twilight hour at the close of a beautiful day in June, one of those rare days which James Russell Lowell describes to us in the "Vision of Sir Launfal."

Along the narrow, country road with its border of primroses and daisies, a solitary traveler is pursuing his quiet way. The man is dusty and weary, his clothes are torn and frayed, and his beard is ragged and unkempt. He looks straight ahead in the dim light, as if trying to pierce the gloom beyond.

He is standing now beneath the gnarled and twisted branches of an old willow, and as he muses, he forgets his present surroundings. He is no longer an outcast, whose name bears a stain which time can never erase. Once more he is a boy of twenty years, with all youth's fond ambitions, while the golden future with its tempting charms lies before him.

It is dusk now. The dew has fallen, and the cool, summer air is odorous with the fragrance of wild flowers, while now and then the shrill chirp of a cricket breaks the stillness. Old recollections come thronging one after another, when a rough but not unkindly voice brings him back to the present, saying, "Hi, there, stranger want a lift?" Turning he sees a burly farmer with his cart and oxen returning from town. He refuses by a gesture and again plods on, sometimes stopping a moment to rest, but walking evidently with a fixed purpose in view.

Suddenly, at the turn of the road, the ruins of an old farmhouse can be discerned. The traveler starts, then draws back. "Can it be possible?" "Yes, it is," he murmurs in a strange choked voice.

There is the old well with its moss grown sweep, and ah! yes, the old porch, half of which has decayed and fallen to the ground, still covered with woodbine and clematis. It was here, his mother used to stand with a fond, proud smile on her fair face, called there perhaps by some boyish remark of his. Oh, how changed he is now!

The shadows deepen. From the prostrate figure among the swaying grass blades, a sound like sobbing is borne upon the wind.

And he is only a tramp and a vagabond, a being whom the whole world scorns.

G. I. S. '04.

"Education Means Drawing Out, not Pouring In."

The word education, like so many of our English words, comes directly from the Latin, from *educo* which means "to lead out." There are many people who regard education merely as the mastering of so much book-learning. This is a mistaken idea. Education, as is clearly shown by its derivation, means not the pouring in of knowledge but the drawing out of ideas and the broadening of life's views.

Webster gives as a definition of education the following: "Education is the systematic *development* of the mind and other natural powers, the tastes and the manners by inculcation, example, experience and impression." The study of mathematics is beneficial to the mind because it develops the reasoning powers, it helps one to reckon quickly, and above all it teaches the importance of accuracy. English is one of the most important of studies because it teaches how to use our own language clearly and comprehensively both in writing and speaking. The languages, Greek, Latin and French are useful because they develop the mental powers and teach concerning the many words in the English language that find their roots in them. Art and music are the developing forces of the aesthetic side of man.

But the topics and branches found in school books and under consideration in the class room are by no means the only educators which we have. Great value is derived from the thoughtful reading of the masterpieces of literature, especially the biographies of world-famous men and women who by their own efforts have

forged ahead and surmounted great difficulties. Disraeli says, "There is no education like adversity," and indeed it is true that nothing develops the gentle, sympathetic side of a person more than adversity and suffering. That experience is a wise teacher is a common saying but although old has as yet not lost its significance. Then, too, a teacher which rarely fails in accomplishing its purpose, is example. Another educator, and the best of all, I think, for she is one most to be trusted, is Mother Nature. Who does not learn lessons of faith and trust when he sees the birds with their care free lives, and who is not lifted up to Nature's God by coming in contact with nature in all the different phases of her beauty?

Thus education in the truest sense of the word means not merely absorbing a vast amount of book-knowledge but developing and broadening our ideas and our ideals as well.

H. E. B. '04.

Lessons Learned in College.

Two years at college have taught me many lessons. They have not all been learned from books; some have been gleaned from the scroll of life. I have learned not only how to go bumpety-bump over Latin verse, and how to find the height of a tower by trigonometry, but many things have been proved which were before but theories.

It has been interesting to note the various purposes for which students come to college. Some come chiefly for the athletics. A place on the foot-ball team fulfils their highest ambition, is the supreme desire of their hearts. Others have heard of the social charms of college life. A brilliantly lighted reception hall attracts them as the arc light attracts the moth. A few straggle in for no particular reason whatever, while a large class come to fit themselves for the active duties of life.

I see some, who, starting with good intentions and high ambitions, have gradually lost interest and ambition and joined the happy-go-luckies. This may all be very well for the boy or girl who will inherit wealth, but those whom a sacrificing father or sister is sending through college, or through any school, should take care lest the load of remorse be heavy in future years. The opportunities lost to-day are lost forever.

I see girls and boys, earnest Christians at home, growing careless of their duty and forgetful of their Creator when surrounded by careless companions. There are in college, as in all other places where the course of our lives may run, temptations, trivial perhaps, but sufficient for the foundation of wrong habits of thought and action. It is our part to face these temptations, to rise above them, and prove the strength of our individual characters. It is our part to separate the gold from the dross, and to imbibe only that which will broaden the mind, strengthen the character and ennoble and enrich our lives.

Then may each of us, at home or abroad, in school or college, adopt the motto of the dear old school among the Bethel hills, "To thine own self be true."

GOULD'S '03, BATES '05.

Communication.

Bethlehem, Penn., Oct. 9, 1903.

DEAR HERALD:

When your letter came, asking for a description of my life in a boys' school, I thought I would decline, but somehow, ever since I was on the staff of my college paper, I have felt a sort of pity for editors in general, though I have quite as much sympathy for those who will feel obliged to read this and other similar articles that have been bestowed about as cheerfully as a patient parts with a tooth. If the request had been an oral one, I could have disregarded it without a twinge of conscience, but I never could refuse a written appeal; and that is why I have been in the habit of bestowing D's on some students and Ex's on others,—their written

requests for those marks stood before me in the shape of examination papers.

I will now proceed to give you a few ideas in regard to the method of conducting a large boys' school, which has as its object, not only the quick and thorough preparation of young men for college, but the development and strengthening of the habits of manliness and courtesy day by day.

Bethlehem Preparatory School is one of the oldest private schools in the State, but the grounds and buildings now used have been occupied only a few years. The school was formerly located in the center of the town, but a town of thirty thousand inhabitants offers temptations to any boy, hence it was decided to move back into the open country, where the only surroundings are large, pleasant farms and forests. An electric road passes by the school, making it very easy to get to Bethlehem or Allentown, six miles away.

The campus contains about four acres, on which are tennis courts, base-ball and football field, gymnasium and dormitory, as well as the Principal's home. The latter is built of natural stone, but the dormitory and gymnasium are of red brick with white stone facings, producing a very pretty effect. Both buildings are heated throughout by steam and lighted by electricity.

In the basement of the dormitory are the furnace rooms, kitchen, and dining hall; on the first floor, the recitation rooms and principal's office; and on the second and third floors, the rooms for the boys. The gymnasium is provided with running-track, base-ball cage, swimming pool, shower bath and basket-ball floor, in addition to the usual apparatus for physical exercises. There are also rooms for fifteen boys in this building. There is a teacher on each floor of the dormitory, one in the gymnasium, and one in another building which the school has been obliged to rent owing to the large number of students.

The rising bell rings at seven o'clock, the second bell a half hour later, when all the pupils and teachers assemble in the dining hall for breakfast. Recitations begin at eight-thirty and close for the day at one, when dinner is served, after which, the boys may study or play until the call for supper at half past five; but at no time during the day are the pupils—the seniors excepted—allowed to leave the grounds without permission of the principal. No one is allowed out in the evening except Saturday and Sunday evenings, and then he must tell just where he is going and how long he will stay. One of the teachers remains in the office to see that each student returns at the appointed time.

Study hours begin at six-thirty, and after that hour no one is allowed to visit the room of another on any pretext. Electric lights must be out at ten, and all lights out at eleven, when a teacher visits each room to see that all the boys are in.

No boy is allowed to smoke unless he is twenty-one or presents a written permission from his parents, and then he must confine his smoking to his own room or the playground. Each teacher is always addressed as Professor, and it is considered ground for expulsion for a pupil to address a teacher simply by his surname. A student must also be expelled for ten absences from recitation, unless he can produce a doctor's certificate that he was ill.

Nearly all graduates of this school go to technical schools, and the one branch here that is especially emphasized is mathematics. Of the nearly seventy boys in the Senior Class all will go to college next fall, but only two, to classical colleges. There are many Spanish spe king students here, as may be judged from the fact that ten of the boys on my floor come from Cuba, Mexico, Ecuador and Colombia.

This school holds the proud record of having sent eighty-seven young men to college from one class, and the fact that nearly all of them went where they were obliged to take entrance tests shows that the school is preparatory in fact as well as in name.

With best wishes for old Gould's, I am,

Very sincerely yours,

JOHN L. DYER.

After Many Days.

One morning in late September, when hints of coming autumnal glories set the young maples here and there aglow with anticipation, and Bethel was looking her loveliest, a dignified stranger, with a certain alertness of bearing and a step indicating a direct purpose, entered the grounds of our Academy and stood looking at the trees with an air of intense absorption.

He was wholly unconscious that he was under the direct observation of those who instantly read a bit from his life-story in that simple act.

"That gentleman is seeking his tree, planted here when he was a student at Gould's Academy," was the verdict of two who sought him in quick sympathy; and in another moment representatives of three generations were standing together, while the old pupil of Dr. True, his daughter and his grandson clasp hands in the warmest greeting under the spreading branches of a fine maple.

The stranger was L. E. Holden of Cleveland, revisiting old scenes, and after years of the broadest and fullest life, spent under conditions that would have crowded out the remembrance of the past in a less developed nature, he was actually *hurrying* to find the tree of his boyhood's planting in the Academy grounds, hallowed by loving memories, with the unchanging hills still on guard, and "the sky that holds them all" above him.

This was a first pilgrimage that could but touch the heart of one, who reading beneath the brilliant successful life which the world stands ready to honor, sees written what stamps the hall-mark of superiority upon man or woman—gratitude!

Mr. Holden came to Bethel to revive his youth; to gather up the threads of old affectionate associations which time has hallowed; to listen to familiar voices; to make friends with the children and grandchildren of those whom he knew years ago, and to trace in faces, the dear likeness of those who have "mounted from form to form" in a higher life of the spirit.

How this fresh-hearted, unworn man remembered! How he recalled names, told stories, related episodes, betrayed old love stories and described scenes! How he asked after families with all their ramifications, and tenderly spoke of many with whom he started in life! How merry, and perceptive and altogether charming he was, as allusions, suggestions, reminiscences, quotations, and epigrams were woven into brilliant conversation! How keen was his eye for every tint and hue of coloring upon hill, intervale or river! What enthusiasm over the view from Paradise Hill, Lucy Larcom Ledge, and the Capen Farm! What a delightful pilgrim!

When he stood before the pupils and teachers of Gould's Academy and gave honor where he loved to feel it was due, in a tribute to the teacher whom he said gave inspiration and direction to his early life, the absolute stillness of the room and the expressive young faces told the story that these youths were, in turn, receiving an impression from that powerful personality representing to them the value of an education, which had drawn this man from the simple life of the lovely little hamlet twenty miles away to become one of the men who represent America's highest civilization.

Mr. Holden's influence has not alone rested upon the millions his wonderful business abilities have created. Not only has he bestowed all that the broadest education and highest cultivation can give to a home distinguished by its refined elegance, but he has given largely to great educational movements which bear the impress of his name, generosity and influence. For these manifestations of developed character do we honor this former pupil of Gould's Academy.

To crown this Bethel visit there has come to the Trustees the sum of three hundred dollars as an expression of gratitude for what was done for him by this institution. How much good such a sum may do none can better know than this man who was once a poor boy with rich possibilities.

The oak-tree was enfolded in the tiny acorn; it was no less a possibility than a strong, magnificent oak-tree. But a rill of pure water from a source away up

on the mountain-peaks of life gave the acorn the first draught that vivified it into growth. Had there been no bright drops who can tell whether birds to-day would be singing in the great oak's broad branches?

Our boys and girls will be helped by this gift; a new wave of courage will lift those who by personal self-sacrifice are helping keep the sometimes dangerously flickering flame of higher education burning on this old educational shrine, and to all who have received help and fresh hope and inspiration from this lovely friendliness, nothing can be of more value than to recognize that the material successes of life do not always harden the heart, dwarf the soul nor close the eyes to the beauty of God's world.

God grant that in the prime of *their* lives our young people to whom exceptional success may also come, will, like Mr. Holden, represent to the world the opposite of what a strong pen has thus written:

"Keep Lord Thy child in poverty,
If wealth must dim his eyes
To the beauties of Thy pictured earth,
The glory of Thy skies.

And in Thy mercy send defeat,
If victory's price must be
Indifference to his neighbor's needs,
If victory cost him Thee."

MARIAN TRUE GEHRING.

Cleveland, Ohio, Oct. 14, 1903.

Dr. Gehring,

Trustee of Gould's Academy,

Bethel, Maine.

Dear Sir:—

Many years ago I was a student in Gould's Academy. The building had been erected by gifts of money from people whom I did not know. I have long felt that I was a debtor to Gould's Academy because I had the privi edge of being instructed in its walls, so that in reality my schooling was given to me in part by those who had gone before me. I paid the regular tuition to Dr. True which never could be adequate to the instruction, to the care and the loving interest which he expressed to me in my forming days. So it has occurred to me that a little donation would be only the paying of an honest debt.

I enclose a draft on New York for $300, which you will please present to the Board of Trustees to be used in such manner as they see fit in helping forward the admirable instruction that is going on in that institution to-day. I am,

Very truly yours,
L. E. HOLDEN.

Resolutions.

At a meeting of the Trustees of Gould's Academy held on the 17th day of October, 1903, at the office of A. E. Herrick, President of the Board, the following resolutions were unanimously adopted:

RESOLVED: That the Trustees of Gould's Academy accept with profound gratitude, the gift so generously made to this institution by L. E. Holden of Cleveland, Ohio, and tender to him their sincere thanks.

RESOLVED: That these resolutions be recorded and the secretary forward a copy of the same to Mr. Holden.

G. R. WILEY, SEC'Y.

Quotations Applied.

"Chestnuts!"
Morning Quotations.

"Where are we at?"
Cicero Class.

"S en and not heard."
Ralph Bacon.

"Order is heaven's first law."
Large Recitation Room.

"Speech is silver,
Silence is golden."
Fred Wight.

"Earth's noblest thing, a woman perfected."
Miss Norton.

"Absence makes the heart grow fonder."
Ada Richardson.

"I do betray myself with blushing."
Josie Leighton.

"Nature formed but one such man."
Harry Purington.

"Though he was rough, he was kindly."
Willie Brooks.

"Better late than never,
But better never late."
Rita Twitchell.

"They never fail who die in a great cause."
Senior Algebra.

"A bright, comely little girl, with large dark eyes."
Katie Haines.

"The art of pleasing consists in being pleased."
Neda Richardson.

"If we do vow a friendship, we'll perform it to the article."
Grace Stowell and Marie Balentine.

"Fate tried to conceal him by calling him Smith."
Asa Smith.

"The more we study the more we discover our ignorance."
Arithmetic Class.

"Perseverance wins, is her motto, and a very good one it is, too."
Minnie Eagle.

"In great aims and small, I have been thoroughly in earnest."
Marion Dyer.

"The spirit of the times shall teach me speed."
Ethlyn Davis.

"Speak clearly if you speak at all,
Carve every word before you let it fall."
Herman Pettengill.

"I never with important air
In conversation overbear."
Edward Peverley.

"Tis good in every case you know
To have two strings unto your bow."
Genevieve Philbrook.

"I never laugh, and I never smile and I never lark or play."
Frank King.

"For she was just the quiet kind
Whose values never vary."
Lyle Blanchard.

"We do not count a man's years, until he has nothing else to count."
Freshmen.

"Cheeks like the mountain pink that grows
Among white-headed majesties."
Celia Estes.

"For Satan finds some mischief still
For idle hands to do."
Sophomore Class.

"I have found you an argument, I am not obliged to find you an understanding."
Paul Thurston.

"He spoke, and into every heart his words
Carried new strength and courage."
Mr. Hanscom.

"Her fancies as they come and go
Her bright face speaks the while."
Gwendolyn Stearns.

"Wisely and slow; they stumble that run fast."
Archie Griffin.

"A youth he seems of cheerful yesterdays and confident to-morrows."
John Anderson.

"A maid there was of quiet ways,
A student of books and ancient days."
Margaret Whidden.

"All things I thought I knew; but now confess,
The more I know I know, I know the less."
Vernon Staples.

"And glasses sat astride on his nose,
With a look of wisdom supernal."
Philip Barker.

"Happy am I; from care I'm free:
Why ain't they all contented like me?
Blanche Russell.

"A friend is most a friend of whom the best remains to learn."
Mabel Gleason.

"A woman convinced against her will
Is of the same opinion still."
Edna Stearns.

"What folly will not a pair of bright eyes make pardonable."
Elsie Davis.

"Her aim, her manner all who saw admired,
Cautious and gentle though retired."
Nina Bean.

"She is pretty to walk with,
And witty to talk with,
And pleasant too, to think on."
Helen Bisbee.

"Grace was in all her steps, heaven in her eye.
In every gesture dignity and love."
Miss Richardson.

"To laugh were want of goodness and grace,
And to be grave exceeds all power of face."
Harold Young.

"'Tis the greatest folly
Not to be jolly,
That's what I think."
Jeanette Brett.

"Howe'er it be, it seems to me,
'Tis only noble to be good,
Kind hearts are more than coronets,
And simple faith than Norman blood."
Shirley Russell.

"'Tis well to be bonny and wise,
'Tis well to be honest and true,
'Tis well to be off with the old love
Before you are on with the new."
Lindall Blanchard.

"Honest, manly, hard to beat,
He's more than six feet in his stocking feet."
Who? Ask Edith.

"The inner side of every cloud
Is bright and shining;
I therefore turn my clouds about,
And always wear them inside out,
To show the lining."
Mary Carter.

"As I said, he was never precisely unkind,
The defect in his brain was just absence of mind."
Fred Coburn.

"Out of sight is out of mind."(?)
Gladys Wiley.

"Swans sing before they die; 'twere no bad thing
Did certain persons die before they sing."
Morning Exercises.

"Not dead but sleeping."
U. B. Society.

"Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die."
Basket Ball Girls.

"Rich in saving common sense,
And as the greatest only are,
In his simplicity sublime."
Mr. Erskine.

"I like the kind that can laugh and talk,
And some times go for an evening walk."
John Carter.

School Notes.

Two half days were given to the students to attend the Bethel Fair at Riverside Park.

Misses Hall, Barton and Wiley attended the Maine Music Festival in Portland.

Ralph Bacon has been appointed janitor, and Harry Purington librarian for the coming year.

The young ladies of the basket ball team are again out for practice. The team this year promises to be the best in the history of the school.

The exercises in calisthenics furnish a source of great amusement to the students, but knowing as we do the great benefit to be derived from them, we still persevere in our efforts to perform them "strenuously" if not gracefully.

The officers of the Athletic Association are:

President—Willie C. Brooks.
Vice-President—Lindall C. Blanchard.
Secretary—Paul Thurston.
Treasurer—Harry W. Purington.
Auditor—Frank E. Hanscom.

Officers of the M. I. L.:

C. C.—W. C. Brooks.
V. C.—H. W. Purington.
Scribe—Paul Thurston.
Treasurer—F. E. Hanscom.

On the evening of September 24, a reception was given by the Senior Class in honor of the new teachers and new students. A very enjoyable programme, consisting of games, music and readings had been arranged, and every effort was made to make the evening a social success. In their efforts to make others happy, the Seniors succeeded in having a delightful time themselves. Mrs. J. U. Purington, Mrs. O. M. Mason and Mrs. F. E. Barton, acted as matrons, and gave much pleasure by their presence and cheerful greetings.

Hon. Liberty E. Holden of Cleveland, Ohio, a student at Gould's more than fifty years ago, visited the school near the first of the term and gave the students a very interesting talk at the morning exercises. Since his return to Cleveland, he has sent a check of $300 to the Trustees to be used for the benefit of the school. Resolutions of the Trustees are inserted elsewhere in this issue, but teachers and students likewise feel grateful for his interest in our school as well as for his generous gift.

Thursday afternoon, October 1, the young ladies of the Academy were very pleasantly entertained at an "at home," given by the ladies of the faculty, Miss A. Mabel Richardson and Miss Lillian A. Norton, at the home of Mrs. J. U. Purington. A Mother Goose party was an especial feature of the entertainment. Dainty refreshments were served from tastily decorated tables. Mrs. F. E. Hanscom and Mrs. Edward King assisted in receiving the young ladies. The new teachers are of much assistance in promoting the social life of the school, and their kindly interest is most thoroughly appreciated by "the girls."

While we regret to lose old friends, we rejoice in new ones. The new school year brings several new teachers to the school, Miss A. Mabel Richardson, a graduate of Hebron Academy and Colby College, fills the position of preceptress. Miss Richardson taught very successfully last year in Higgins' Classical Institute. Miss Lillian A. Norton, the second assistant, is a graduate of Bates College, where she gained the highest possible scholarship honors. She had previously taught with marked success in the Wells High School. Mr. Charles B. Erskine, the teacher of Algebra and sciences, is a graduate of Farmington Normal, and a teacher of experience. All have proven their ability, not only to instruct but to interest and to inspire the students to effort. The year 1903–'04 should be one of the best years in the history of the school.

Through the kindness of the Y. P. S. C. E., the teachers and students enjoyed a treat of Ice Cream on September 6th. This was served in the "Gym," at recess time. The recess period was lengthened, and one or two marches were enjoyed.

Owning to the death of his father, Prof. Hanscom was absent from school two or three days recently. The school was left in charge of Miss Richardson.

A set of "Views of Bowdoin College" neatly mounted and framed were recently received at the Academy through the courtesy of George T. Files registrar of Bowdoin. The same has been hung on the walls of the assembly room.

Several valuable geological specimens have been presented to the Academy during the present term by Robert C. Bisbee, class of '99. The gift is hereby acknowledged with thanks.

On Thursday evening, October 22 a social was given in the "gym" under the auspices of the Senior class. Home made candies were on sale, and about seven dollars was realized, which went to enrich the treasury of the class. Mrs. F. E. Barton, Mrs. D. S. Hastings, and Mrs. D. C. Philbrook kindly chaperoned the party.

The following students entered Gould's Academy at the opening of the fall term.

John Anderson, Bethel.
Arthur Andrews, Albany.
Erva Bartlett, Bethel.
Harlan Bean, Bethel.
Ernest Buck, Bethel.
Leslie Chase, Bethel.

Edith Cushman, Bryant's Pond.
Ethlyn Davis, West Paris.
Marion Dyer, Hanover.
Rena Eames, North Newry.
Archie Griffin, Dummer, N. H.
Katie Haines, East Bethel.
Florence Hazelton, Albany.
Maidie Hazelton, Albany.
Albert Heath, Bethel.
Erle Howe, Cleveland, Ohio.
Verna Kilgore, North Newry.
Frank King, Bethel.
Marian Morrill, West Bethel.
Neda Richardson, Hanover.
Fred Wight, Gilead.
Bartlett Williamson, Cleveland, Ohio.

The ministers and delegates of the Oxford Congregational Conference met with Gould's Academy for devotional exercises on the morning of October 28. At the close of the exercises, a very interesting talk was given by the Moderator of the conference, Rev. Frederick Newport of Oxford.

Senior Class.

CLASS OFFICERS:

President—Willie C. Brooks.
Vice-President—Margaret R. Whidden.
Secretary—Helen Bisbee.
Treasurer—Edith R. Hastings.
Executive Committee. { Agnes L. Barton, Harry W. Purington, Gladys R. Wiley.

Seniors at last.

Rings this year.

Favorite study, Algebra.

The class numbers an even dozen.

Class colors, green and white.

Class motto, "No such word as fail."

The boys are in the minority, but what they lack in numbers they make up in honest work.

The class regrets that Miss Maud Davis has been obliged to leave the class on account of the illness of her mother.

Junior Class.

CLASS OFFICERS:

President—Paul Thurston.
Vice-President—Lyle Blanchard.
Secretary—Elsie Hall.
Treasurer—Blanche Russell.
Executive Committee. { Elsie Hall, Serena George, Ralph Bacon.

Class colors, pink and white.

Favorite study, elocution.

We are glad to receive into our class Miss Blanche Russell of Hanover, who has been absent from school for several terms on account of the illness of her mother.

Sophomore Class.

CLASS OFFICERS:

President—Mabel Gleason.
Vice-President—Marie Ba[illegible]ntine.
Secretary and Treasurer—Marion Dyer.
Executive Committee. { Edward Peverley, Neda Richardson, Philip Barker.

Class colors, purple and white.

We welcome to our ranks this term, Miss Neda Richardson, Miss Marion Dyer and Miss Edith Cushman.

Freshman Class.

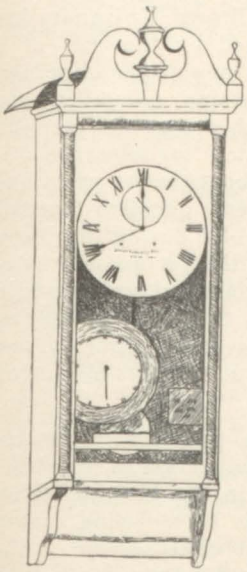
CLASS OFFICERS:

President—Fred Wight.
Vice-President—Bartlett Williamson.
Secretary and Treasurer—Florence S. Hazelton.
Executive Committee. { Ethlyn E. Davis, Frank King, Rena M. Eames

Trust.

Build a little fence of trust
Around to-day;
Fill the space with loving work,
And therein stay;
Look not through the sheltering bars
Upon to-morrow;
God will help thee bear what comes
Of joy or sorrow.

—MARY FRANCES BUTTS.



Under The School Clock

"Exams."

Current Events.

Left——Left——.

Billy's Boarders.

What is the sensation of falling? Ask Miss Barton.

Basket Ball.

"I am going home to-night too."

Chestnuts.

"And so does man."

Teacher—"What are the reasons for the Greek culture?"

Miss B.—"It says in the book they were born that way."

"Let it be a meeting of the Athletic Association instead of an Athletic Meeting of the Association."

Perhaps it might be a good plan for some of the boys to put tags on their left feet.

"Let the flies live, Mr. Purington."

Mr. B.—Giving a life sketch—"Cowper—he was man."

Mr. Y.—Translating—"Il y a une maladie sur les lapins"--There is a suspender upon the rabbits.

Teacher—"Avec quoi vous eventez-vous?

Miss W.—Je m'evente avec une chaise berceuse.

"Did it ever occur to you, girls, that it is dangerous to fall down stairs?"

WANTED: The Freshman Arithmetic Class to know that the hens have gone on a strike.

The Freshman Arithmetic Class is doing advanced work in the multiplication tables.

"With combed heads and whiskers reaching to their knees."

If two thirds of a cow costs thirty dollars what would a whole cow cost?

Ask Miss H.—

Over and over again,
No matter which way we turn,
We always find in the Algebra
Some new lesson to learn.

We heard a bump and an awful crash,
We thought the house had gone to smash,
But 'twas only a lass of the Sophomore class,
A falling down the stairs.

Grant us the knowledge that we need
To solve the questions of the mind;
Light thou our candle while we read,
And keep our hearts from going blind;
Enlarge our vision to behold
The wonders Thou hast wrought of old;
Reveal thyself in every law,
And gild the towers of truth with holy awe.

—HENRY VAN DYKE.

Among our Neighbors.

Of the 520 school superintendents in Maine, 58 are women.

The two-hundred and third year of Yale University opened Sept. 24. It is stated that the number of students beginning work at Yale this year will pass the 3000 mark, making an increase of 200 over last year.

The movement toward the pensioning of college teachers is slowly making its way in our universities. Harvard, Yale, Columbia, Cornell and Amherst already have systems of retirement, and President Faunce of Brown strongly recommends that that university take speedy action in the matter.

Columbia University has received a gift of $2,000,000 with which to establish a school of journalism. This school is the first of the kind in the world and will give instruction in newspaper administration, newspaper manufactures, the law of journalism, the ethics of journalism, the history of journalism and the literary form of newspapers.

Hon. Edward F. Brown of New York city, an eminent alumnus of Bridgton Academy, and for seventeen years a member of the board of trustees has been compelled to retire from that position. It has been feared by many that the Brown prize-speaking contests might be discontinued, but the renewal of the generous gift of $50, which Mr. Brown has given annually for excellence in public speaking, written essays and debates, removes any such fear. Besides this annual donation Mr. Brown gave in 1882, $1000 for the repair of the buildings and by many other contributions has proved himself a friend to Bridgton Academy.

It is announced, at Geneva, N. Y., that Wm. Smith, a millionaire nurseryman, will endow a college for women to be known as the Wm. Smith College for Women. The Institution will be on a site of thirty acres in the out-skirts of Geneva. Mr. Smith is one of Geneva's largest benefactors.

The library of Brown University has recently been enriched by the gift of a unique collection of newspaper clippings. The collection contains about 200,000 cuttings, all of which are carefully credited, dated and folded for reference. It covers a period of about twenty years and relates to nearly every question that has been before the public during that time. On most questions the record is exhaustive. When fully classified and arranged it will form one of the most interesting features of the University Library, and will be invaluable to students and investigators.

The Philippine government has enacted a law for the education of a number of Filipino youths in the United States. Its primary object is to fit young natives for positions in the civil service of the Philippines. Under the provisions of the law one hundred native young men between the ages of sixteen and nineteen are to be chosen by competitive examination, and out of these the governor may select those he deems best qualified to be educated in this country.

Exchanges.

"Good, the more. Communicated, more abundant grows."

The Norm is a clever, witty paper.

The Bouncer contains the best exchange column of any of the papers we receive.

The High School Register and the Phillipian contain very good stories. A few stories would make many of the others more interesting.

The Mercury has an attractive cover with the picture of the winged-god.

The events at college are well set forth in the Bowdoin Orient.

The Chronicle contains a very long and interesting list of "Chronicles."

The Quill is worthy of mention. It has a fine literary column.

The Hinsache, San Antonio, Texas, is indeed welcome among our exchanges. It is a very good paper.

The Farmington Normal always comes freighted with good reading matter.

We are glad to receive for the first time a copy of the Yahara from Strongton, Wisconsin.

The Mirror, Indianapolis, stated the number of its exchanges to be one hundred seven, but it gave the names of none of them. A few kindly comments on some of them would improve the paper and might be helpful to the others.

The Recorder contains excellent "Hits on everybody."

The Corona has an excellent exchange column.

In the last few numbers of the Scroll we have noticed a great improvement.

The Leavitt Angelus is an attractive paper and possesses many good qualities.

We have received a few copies of the Pottsville High School Monthly. It is indeed welcome among our exchanges.

The Bates Student.

The Campus.

The Colby Echo.

The Oracle, Bangor, Me.

The Rumford Falls Spray, Rumford Falls, Me.

Newton High School Review, Newton, Mass.

The Academy Student, St. Johnsbury, Vt.

The Coburn Clarion, Waterville, Me.

The Muse, Corinna, Me.

Academy Echo, Freedom, Me.

Good Will Record, East Fairfield, Me.

We acknowledge these exchanges with pleasure and will welcome heartily any others which we may receive. It is through the exchange column that the schools become acquainted.

Personals.

'98.

Gerry L. Brooks is a student in the University of Maine Law School.

'99.

Miss Edith D. Abbott is training for a nurse in the Maine General Hospital, Portland.

Robert C. Bisbee, Bowdoin '03, has entered the Massachusetts Institute of Technology at Boston.

Miss Florence Carter is a teacher in the Mt. Airy Institute for the Deaf and Dumb, Philadelphia.

Miss Sara Chapman is at her home in Bethel.

Miss Cora Farwell is a Sophomore in Colby College.

George H. French is a member of the Editorial Staff of the Maine Farmer at Augusta.

Miss Ethel M. Morse is at her home in Bethel.

Miss Ruby M. Smith is teaching the village school at Locke Mills.

Miss Mabel Shaw is a Sophomore at Bates College.

Leon V. Walker, Bowdoin '03, is attending the Harvard Law School.

'00.

Miss Barbara A. Carter is a kindergarten teacher in Bangor.

Miss Daisy Dixon has employment in the News office, Bethel.

Merritt Gay is principal of Buckfield High School.

Miss Constance Grover is at her home in Bethel.

Charles Holmes is at his home in Lincoln, Maine.

William H. Holmes is principal of Washburn High School.

Miss Maud Thurston is a junior in Bates College.

'01.

Miss Winona Bartlett is teaching in Mason.

Miss Ruth Bean is teaching at West Bethel Flat.

Guy Davis is at his home in Bethel.

Miss Henrietta Douglas graduated from the Farmington Normal School last June and is now teaching at Coplin Plantation.

Miss Ethel Farwell is teaching in Greenwood.

Edwin L. Harvey received second prize in the Bowdoin Sophomore Prize Speaking last spring. Recently, he was elected a member of the college jury.

Miss Addie Horr is teaching at North West Bethel.

Walter W. Holmes is clerk in a hotel at Lincoln, Maine.

Miss Hester Kimball is teaching at East Bethel.

Miss Adelia Morse is private secretary to her uncle, Hon. Silas Peaslee of Upton.

Miss Belle Purington is at her home in Bethel.

Arthur Richardson recently completed a course at the Bliss Business College, and now has employment in Lewiston.

George Ryerson is proprietor of the "Riverside House", Bethel.

Robert Sanborn has employment in Boston.

Miss Ethel Sanborn is at her home in Bethel.

Miss Effie Thurston recently graduated from the Bliss Business College and is now at her home in North Newry.

'02.

Miss Angie Abbott is at her home in Bethel.

Miss Bessie Andrews is teaching at West Bethel.

Guy B. Barker is a sophomore at Bates College.

Everett D. Brown, Gotthard Carlson and Alton Richardson are sophomores at the University of Maine.

Miss Grace Chapman taught for one year and now has employment in Portland.

Miss Minnie Godwin has recovered from her recent illness, and is at her home in Bethel.

Fenwicke Holmes is a sophomore at Colby College.

Jerome C. Holmes has entered Bates College as a member of the freshman class.

Miss Emma P. Morse has charge of a school at Wentworth Location, N. H.

Miss Maud Russell taught very successfully during the past year; she is now at her home in Bethel.

Gilbert W. Tuell is a sophomore at Bowdoin College.

Miss Mildred Tuell is studying Kindergarten work at a training school in Bangor.

Arthur Watson is at his home in Randolph, N. H.

Miss Carrie Wight is teaching in Grafton.

'03.

Miss Lula M. Arno has employment in the News Publishing Co.'s office, Bethel.

Cleve Bartlett is at his home in Bethel.

Miss A. Agnes Brooks is teaching at Milton Plantation.

Chester H. Bean, Perry A. Bean, Earle W. Philbrook and Howard Philbrook are members of the freshman class at the University of Maine.

Victor Gehring is a student at Cornell University.

G Raymond Knight is at his home in North Waterford.

Miss Lucie Morse is teaching in Grafton.

Lyman F. Narton is a student in Williams College.

Miss Florence Skillings is teaching at North Bethel.

Miss Bessie Stanley is at her home in Bethel.

Miss Fannie Swan is teaching on Bird Hill.

Widd B. Twaddle will enter Bowdoin Medical School this winter.

Frank J. Weed is a freshman in Bowdoin College.

Miss Bertha Narten for some time a special student at Gould's, is at her home in Cleveland, Ohio.

Fred B. Merrill an alumnus and former teacher at the Academy is attending Harvard Law School,

George B. Farnsworth, Bowdoin '03, passed the summer in Europe; he has now entered Harvard Medical School.

Miss Amorita Mueller a special student during 1901–2, resides in Germany.

Prof. John L. Dyer who was the instructor of Greek and modern languages, for three years at Gould's, has a position in a preparatory school at Bethlehem, Pa. He was recently made associate principal of the school.

Ernest H. Pratt, A. M., a former teacher at the Academy, is principal of Oxford High School.

The engagement of Miss Margaret Williams, for the past two years a teacher at Gould's, and George W. Thomas, Colby '03 has been announced. The Herald extends hearty congratulations. Miss Williams is assistant principal in Washington Academy, East Machias.

Miss Eleanor B. Lynds, who taught elocution and mathematics at Gould's last year, is now teaching in Central College, Conway, Arkansas.

Gems of Thought.

Trifles make perfection, and perfection is no trifle.

Michæl Angelo.

Life is not so short but there is always time for courtesy.

Emerson.

Duty and to-day are ours; results and futurity belong to God.

Horace Greeley.

There are slaves who dare not be
In the right with two or three.

Lowell.

Education begins the gentleman, but reading, good company and reflection finish him.

Locke.

Land mortgaged may return, and more esteemed;
But honesty, once pawned, is ne'er redeemed.

Thomas Middleton.

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